



**REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA**



**IEASA**

International Education  
Association of South Africa

**ENGAGE #7 – Internationalisation  
April 26<sup>th</sup> 14:00-15:30**



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## The context of Internationalisation of Higher Education in South Africa and Africa

- The relationship between IEASA and USAf
- IEASA engagement, initiation and collaboration with International Networks on the African Continent



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## Progress...

- The flexibility of the National Policy Framework on Internationalisation of Higher Education in South Africa
- The content of the Policy Framework is noted in the following slide:



## REIGNITING AND REIMAGINING INTERNATIONALISATION OF HIGHER EDUCATION IN SOUTH AFRICA



# IEASA

International Education  
Association of South Africa

- **1: Policy Mandate and Definitions**
- **2: Background and Policy and Legislation Context**
- **3: Conceptualisation and Framing of the Policy Document**
- **4: Responsibilities of Government and Institutions in Advancing Internationalisation of Higher Education in South Africa.**
- **5: Student and Staff Mobility and International Research Collaboration**
- **6: Cross-border and Collaboration Provision of Higher Education**
- **7: Internationalisation at Home, Quality Assurance, Accreditation and Online Teaching and Learning.**
- **8: Administration and Reporting of Internationalisation of Higher Education South Africa**



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## ...and setbacks

- Our challenging context
- Impact on incoming international students
- Bureaucratic obstacles to Internationalisation
- Addressing the issues collectively



# REIGNITING AND REIMAGINING INTERNATIONALISATION OF HIGHER EDUCATION IN SOUTH AFRICA



# IEASA

International Education  
Association of South Africa

## CONTEXT AND OPPORTUNITIES





REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



IEASA

International Education  
Association of South Africa

## NATIONAL POLICY ARTICULATION OF INTERNATIONALISATION

- 3.3.2.1. to position the higher education system to be competitive in a globalised world;
- 3.3.2.2. to advance the quality of higher education;
- 3.3.2.3. to enhance intellectual diversity – nationally and regionally – in teaching and learning, research, and community engagement aspects of higher education;
- 3.3.2.4. to benefit society and enhance opportunities for higher education to contribute to the public good;
- 3.3.2.5. to contribute towards the development of scholars and scholarship capable of addressing global challenges (DHET, 2019. p. 20).



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## SOME SUGGESTIONS AND WAY FORWARD

- The ability to creatively expand on ‘Internationalisation at Home’ (IaH) activities to extend opportunities to the majority of students who would not reap the benefits of international exposure due to their socio-economic, cultural and material circumstances.
- Internationalisation of the curriculum that speaks to the realities of our context whilst simultaneously remaining globally relevant to deploying divergent pedagogical approaches.



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## SOME SUGGESTIONS AND THE WAY FORWARD

- The need to focus on joint international collaborative programmes and joint degrees on the continent and beyond as an imperative to diversify and create multicultural learning environments to produce globally relevant scholars who are able to confront universal challenges.
- Create strategic partnerships that are multidisciplinary in nature focusing on the exchange of research with transformational benefits to larger society.



**REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA**



**IEASA**

International Education  
Association of South Africa

- So what can universities actually do in addressing the broad goals of internationalisation in confronting the realities of their institutional contexts bearing in mind the fiscal constraints, the upending political climates and the imperative need to work closely with partner institutions in Africa?



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

What elements should a post pandemic internationalisation policy/strategy embrace?

- COIL
- PARTNERSHIPS



## REIGNITING AND REIMAGINING INTERNATIONALISATION OF HIGHER EDUCATION IN SOUTH AFRICA



# IEASA

International Education  
Association of South Africa

## PARTNERSHIPS

- SADC
- AFRICA
- GLOBAL SOUTH
- GLOBAL NORTH
- ASIA PACIFIC
- BRICS
- ACU
- EMBASSIES AND CONSULATES
- FUNDING AGENCIES SUCH AS STINT, DAAD, NUFFIC AND BRITISH COUNCIL AMONGST OTHERS.
- NETWORKS i.e ANIE, IEASA, SANORD, AIEA, EAIE, NAFSA, APAIE etc.



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## Basic principles of a partnership

- Mutuality, trust, equality, reciprocity, honesty, sustainable and financially viable. Trans/multi and interdisciplinary approach- academic curriculum lends itself to joint degrees, collaborative online learning (COIL), short courses. Transformational partnership.



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

- Collaborative Online International Learning (**COIL**) is an innovative approach to teaching and learning, which provides academics and students with the ability to communicate and collaborate with peers internationally through online platforms (Rubin, 2015).
- **COIL** fosters meaningful exchanges between academics and students with peers in geographically distant locations and from different linguacultural backgrounds (Guth, 2013).



REIGNITING AND REIMAGINING  
INTERNATIONALISATION OF HIGHER  
EDUCATION IN SOUTH AFRICA



**IEASA**

International Education  
Association of South Africa

## ANOTHER RECOMMENDATION

- CAPACITY DEVELOPMENT PROJECTS

